

Year Nine

ELECTIVES

THE ARTS

Drama

In this elective, students are introduced to different techniques and philosophies of drama and theatre through the process of practical exercise and improvisation.

This course will include a class production, small group productions and short film

production. Students will also become familiar with drama technology as well as technical and practical elements such as lighting, make-up, sound and set design. They will have the opportunity to perform in the College Production to put their new skills into practice.



Musical Performance

This elective is to help aspiring musicians learn about contemporary music performance. It is for vocalists and musicians of all levels. The course will coach students in the areas of understanding nerves, developing communication skills to work in

both solo and group situations and enjoy being part of the music scene at St Joseph's College. This performance elective is designed to lead into the Certificate II in Music Performance and is a chance to learn and have fun.



Visual Arts

In the first term of Year Nine Art students will discover how to create sculptures using clay, colour them with mineral glazes and then vitrify them in the kiln at over one thousand degrees. In the second half of the

semester, students will learn how to use Adobe InDesign and Photoshop to transform drawings into designs that can be printed onto posters, fabric, t-shirts, or even skateboard decks. They will study how practising artists create work that is sold and collected in Australia and around the world. By the end of the semester, Year Nines will be ready to begin the Certificate II in Visual Arts in Year Ten.



Photography

In Year Nine Photography, students are provided with opportunities to view media work from contemporary and past times. They consider the impact, context, and audience have on media work and explore the impact of trends on how audiences use media.



Students extend and refine their skills and processes, developing their understanding of photographic compositional styles through problem-solving, working as a team, following timelines, and using techniques and strategies to ensure the safe and responsible use of photographic equipment.

Technology and Enterprise

Materials Design and Technology - Wood

Students will be involved in:

- Machine and hand furniture joint making, including a Domino and Biscuit Joiner.
- Product design
- Freehand sketching and Isometric drawing



The projects will include

- A chess board made from Jarrah and Pine.
- A small table that incorporates the chess board and is designed by the student.

Throughout the semester, the students will be involved in a graphics course aimed at developing the students' design, sketching and isometric drawing skills, to aid the students in their product design tasks.

Materials Design and Technology - Metal



In this course students will develop skills and understanding associated with metal engineering and the design process. Students will be required to complete a design project and will be involved in:

- Metal Fabrication and joining methods.
- Metal lathe turning
- Oxy-acetylene welding and MIG welding
- Product design
- Freehand sketching and rendering

Projects will include:

- Designing and making a toolbox using sheet metal, and associated tools together with spot welding or riveting to join the metal
- Using oxyacetylene or MIG welding to make a metal fabricated desk tidy or garden ornament.
- The metal turning lathe to make a bass turned project within given parameters.

Creating with Textiles

Students will be given the opportunity to design and create numerous modern textile projects; including working with fibres (felt making), working with threads (machine embroidery) and fabrics (pyjama shorts and dyeing). Students will aim for an increased skill base from Year Eight and enjoy this very practical course.



Food for Now



Food preparation skills will be enhanced, and student creativity will be tested.

This course is designed around three topics: food for my body (are oranges a good choice at half time?); foods from all over the world (have students ever eaten escargot?); and being a wise consumer (how much sugar is really in my drink?). If students have a love of food and cooking, then they shall most definitely enjoy Food for Now.

Other

Specialised Physical Education – Adventure Sports

In this course students are introduced to the techniques and training required to participate in adventure racing. Students will train in the adventure racing disciplines of trail running, mountain biking and canoeing/kayaking. As adventure racing is an endurance sport, students are expected to have a reasonable level of physical fitness to allow them to participate. Students must have access to a mountain bike to participate in this course. Students will be introduced to a variety of training methods to improve their fitness for adventure racing and physical activity in general.



Specialised Physical Education – Outdoor Education



Outdoor Education provides opportunities for individuals to learn about themselves and the environment through practical experience in the outdoors. Throughout this course students will develop appropriate knowledge, skills and understanding in relation to navigation, first aid, minimum impact techniques and moving through the outdoors. The course aims to enhance students' self-esteem, promote leadership skills and encourage students to work as a team to achieve common goals.